



Challenger Basic School

Remote Learning Plan



Complete at home learning

2020-2021

K-6th Grades

Contact Administration to Enroll

Or for additional information

480-830-1750



TRANSITION RULES

*A student may transition from a remote learner to a traditional classroom learner (or vice versa) if needed; however a student **cannot be enrolled in both remote learning and traditional classroom learning**

***All transitions must have written approval by Directors, an official form will be required for all transitions, students may transition at any time during the 2020-2021 school year**



GUIDELINES:

*Online curriculum aligned to Arizona State Standards

*CBS will provide online, text book, and handwritten curriculum

*Parent/Guardian is required to pick up the weekly paper/text curriculum and return the completed weekly curriculum each Monday on Campus.

*Arrangements will be made on an as needed basis, if pick-up of remote learning materials are not feasible.

*Remote/online learning grading will reflect the same rigorous standards as CBS "brick and mortar learning"

*Parent/Guardian is responsible for making sure the student is completing and returning all lessons by due dates

*Paper curriculum can be picked up/returned in front office from 8:00-3:00 p.m on Monday's.

*K Students will commit to a minimum of 2 ½ hours per day to remote learning

*1st-6th Students will commit to a minimum of 4 hours per day to remote learning



Math

- *Monday-Friday Daily textbook/paper/pencil
- *K-2nd Saxon math paper/pencil packets
- *3rd-6th Saxon math textbook
- *Saxon tests, benchmark tests, and IXL Assessments
- *Math notes posted to google classroom/recordings will be utilized online



Science



- *K-6th-hands-on lessons for at home
- Mystery Science, both paper/pencil and digital learning based
- 2nd-6th IXL Assessments
- *Textbooks for some grades will be sent home
- *Google meet when group science projects are required



Language Arts



- *K-6th -both paper/pencil and digital learning based
- *K-6th IXL reading/grammar Assessments with diagnostics
- *Steck/Vaughn grammar work
- *Spalding reading/grammar/writing lessons
- *K- 6th writing program /handwritten and typed writing papers will be required
- *1st-2nd -Journey's Textbook curriculum/assessments
- *3rd-6th -Treasure's textbook curriculum/assessments
- *Literature sets- book reports/oral reading requirements



Social Studies



- *K-6th paper/pencil and digital learning based.
- *Social Studies books/paper sent home for certain grade levels
- *2nd-6th IXL Assessments
- *Inquiry/primary/secondary sources



Spalding

- *K-6th paper and digital learning
- *Spalding spelling compositions/tests
- *ELA will include recorded lessons
- * K-3rd phonograms/phonics
- *Handwriting- paper based/video teacher lessons/ weekly packets for practice
- *K-2 manuscript only
- *3rd-manuscript/cursive
- *4th-6th cursive only
- *Weekly online spelling tests K-6th



Vocabulary

- * K-6th Academic vocabulary
- *IXL Assessments
- *Paper Packet and digital learning/Teacher directed
- *2nd-6th Greek/Latin roots; Vocabulary Tests weekly

Oral Poem Recitation

- *K-6th
- *Monthly poem recitations
- *Video submission of monthly poem recitations will be required by all students

Book Reports

- *1st-6th
- *Monthly book reports
- *Will consist of both handwritten/typed
- *Book report due dates will match due dates of classroom learners



Music/PE

- *K-6th General Music/General P.E.
- *Online activities/ Social, Emotional support curriculum
- *Types of instruments/Healthy Physical Activities
- *Musical genres
- *Composers
- *Once a week music/ twice a week P.E.
- *Online submission of written work will be required for grading
- *Required online participation for grading

Benchmark Testing

- *Participation and state mandated testing is academic required
- *Testing dates and locations will be determined by CBS in coordination with the Arizona Department of Education
- *Tests will be administered by a CBS test administrator

Google Classrooms

- *All google classrooms will be monitored by a CBS educator and district administrator
- *All online platforms are FERPA and COPPA approved

SPED/ELL Guidelines



- *Scheduled virtual instructional sessions
- *SPED/ELL directors will be in communication with parents/guardians to develop a Distance Learning Plan
- *ELL standards will be implemented into all remote learning
- *Educators will hold 1:1 virtual meets with students for extra support with Remote Learning
- *Provide remote learning materials/devices as needed
- *SPED/ELL team will meet and adjust Remote Learning plans for any students in need of more support



Educator/Staff Expectations

- *Google meets with students
- *1:1 Teacher/student support
- *teacher virtual office hours will be posted to google classrooms
- *Educators will be required to keep detailed remote lesson plans

Attendance

- *Attendance will be taken the following ways:
 - 1) Daily online log-in question in Google Classroom
 - 2) Paper assignment submissions
 - 3) Live Google Meet participation
- *Students will also participate in attendance by the completion of monthly academic grade level CBS projects/poems/book reports



Mastery of Grade Level Content

- *Mirroring of "Brick/Mortar" grade level content
- *All remote materials used online or sent home are aligned to Arizona State Standards
- *Assessments in the IXL learning online platforms are all aligned to Arizona State Standards.
- *online platform assessments will help to aid in the mastery of grade level content of all learners
- *K-6th writing portfolios will be kept on all remote learners

Social Emotional Learning Support

- *Weekly virtual educator and student meetings
- *Focus on team class building/peer support/problem solving/diversity and kindness
- *Duo google meets for 1:1 support
- *Zoom meetings
- *Virtual live -Guest Readers/speakers
- *Virtual live -Art Masterpiece

