

Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)



Entity ID	CTDS	LEA NAME
079886	078957000	Challenger Basic School, Inc.

How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the Centers for Disease Control and Prevention (CDC)

CDC Safety Recommendations	Has the LEA Adopted a Policy? (Y/N)	Describe LEA Policy:
Universal and correct wearing of masks	Yes	<p>Face Coverings: Presently the School face mask policy does not require students or staff employees to wear face masks. Previous School policy for School was to implement its face covering policy for students and employees, as required by Executive Order 2020-51</p>
Modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)	Yes	<p>Signs and Messages: The School will post signs in highly visible locations that promote everyday protective measures (e.g., hand hygiene, respiratory etiquette, wearing face coverings, physical distancing) and describe how to stop the spread of germs.</p> <p>Social Distancing: The School will encourage staff and students to maintain social distancing (at least 3 feet apart), when feasible, and will endeavor to employ other separation measures when maintaining six feet of distance is not feasible. Such efforts may include modified room layouts (e.g., spacing of desks; facing desk in same direction), physical barriers/guides (e.g., partitions in bathrooms, closing every other stall/sink, placing floor markings for social distancing), closing or staggering use of communal spaces (e.g., limiting use of, or as appropriate, closing access to playground equipment), and/or adjustments to bus seating loading procedures, if applicable.</p> <p>Cohorts: To the extent appropriate and feasible, the School will attempt to organize student and staff groupings so that they are as static as reasonably possible – i.e., have the same group of students stay with the same staff, and limit mixing between groups, if possible.</p>
Handwashing and respiratory etiquette	Yes	<p>Hand Hygiene: The School will encourage and reinforce handwashing with soap and water for at least 20 seconds, or as appropriate, use of hand sanitizer that contains at least 60% alcohol after bathroom use, before and after recess, and at other appropriate times during the day. The School will support healthy hygiene behaviors by</p>

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		providing adequate supplies, including soap and hand sanitizer.
Cleaning and maintaining healthy facilities, including improving ventilation	Yes	<p>Cleaning and Disinfection: The School will clean frequently touched surfaces (e.g., playground equipment, door handles, drinking fountains) within the school and on buses (if applicable) at least daily or between uses, when reasonably feasible. The School will follow cleaning and disinfection best practices and procedures, to the extent possible.</p> <p>Ventilation: The School will ensure that building ventilation systems operate properly, to ensure circulation of outdoor air as much as possible.</p> <p>Shared Objects: The school will discourage students from sharing items that are difficult to clean or disinfect. If library books are available to students, they will not be re-shelved until they are disinfected or for at least 48 hours.</p>
Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments	Yes	<p>Absenteeism: The School will monitor absenteeism patterns among both students and staff and will identify and plan for alternative coverage with respect to critical job functions and positions. The School may alert local health officials about large increases in student and staff absenteeism, particularly if absences appear to be due to respiratory illnesses.</p> <p>Staying Home when Appropriate: The School will encourage and require employees and students to stay home when they: (a) feel sick, (b) have tested positive for COVID-19 or are showing COVID-19 symptoms, or (c) have recently had “close contact” with a person with COVID-19, including any household member. Students or staff members who become sick at school or are identified as having had close contact with a person with COVID-19 will be promptly isolated from other students and sent home as soon as possible. The School will encourage students/families to notify School’s designated COVID-19 Point of Contact if the student or a household member has COVID-19 symptoms. Staff members must notify the School’s designated COVID-19 Point of Contact if they or a household member have COVID-19 symptoms.</p>
Diagnostic and screening testing	Yes	The CDC does not currently recommend that schools conduct universal symptom screenings or testing of students. Therefore, the School when a student or staff member has been required to stay home from school: (a) following a positive test for COVID-19; (b) after showing symptoms of COVID-19; or (c) after recent close

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		<p>contact with a person with COVID-19, the School will implement the following mitigation strategies related to re-entry on the School campus. Such individuals will be permitted to return to School for on-site support services or in-person instruction, upon compliance with CDC and local health official guidelines, which currently provide:</p> <ul style="list-style-type: none"> A. Following an illness Suspected or Confirmed to be COVID-19: After... <ul style="list-style-type: none"> 1. At least 10 days* since symptoms first appeared; and 2. At least 24 hours with no fever without use of fever-reducing medications; and 3. Symptoms (such as cough or shortness of breath) have improved. *20 days if severely ill or immunocompromised. B. Following a Positive Test for COVID-19 but without Symptoms: At least 10 days have passed since the positive test. C. Following Recent Close Contact with a Person with COVID-19: 14 days after the exposure. D. Following a Negative Test but with Symptoms: <ul style="list-style-type: none"> 1. At least 24 hours with no fever without use of fever-reducing medication; and 2. Symptoms (such as cough or shortness of breath) have improved.
Efforts to provide vaccinations to school communities	No	School will not provide vaccinations to school communities.
Appropriate accommodations for children with disabilities with respect to health and safety policies	Yes	<p>Communication with Staff, Parents, and Students: Consistent with privacy requirements, including those of the Family Educational Rights and Privacy Act (“FERPA”), and in consultation with local health officials, the School will provide notification to appropriate staff and parents regarding confirmed COVID-19 cases in the School.</p>
Coordination with State and local health officials	Yes	<p>Coordination with Local Health Officials: Upon learning of a positive COVID-19 test result in someone who has been in the School, the School will promptly seek guidance from local health officials to determine an appropriate course of action in light of the on-site environment (including on-site support services or in-person instruction) and other responsive actions will be taken, as directed in consultation with local health officials or in compliance with their guidance. If an “outbreak” * of COVID-19 occurs at the School, the School will notify the</p>

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		<p>local health department using any required or suggested notification method.</p> <p>Such actions may include, but are not limited to:</p> <ol style="list-style-type: none"> 1. Short-term limitations on, or restrictions for, on-site support services or in-person instruction with respect to a particular student, cohort, or the School generally. 2. Enhanced cleaning/disinfection of areas of the School used by the affected individual. 3. Extended school dismissal/closure, either for a portion of the School or the School entirely. <p>*An “outbreak” is defined as two or more laboratory-confirmed COVID-19 cases among students or staff with onsets within a 14-day period, who are epidemiologically linked, do not share a household, and were not identified as close contacts of each other in another setting.</p>

How the LEA will ensure continuity of services, including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services

How the LEA will Ensure Continuity of Services?

Students' Needs:

Academic Needs	School teachers continue to send home to the student “homework packets” to keep up in their academic learning. Providing tutoring for any students not meeting benchmark testing, summative testing, and state mandated testing. Tutoring is provided before or after school. Students that fall behind or are low in their academic areas are tutored by teachers after school.
Social, Emotional and Mental Health Needs	Our physical education instructor is providing lessons that incorporate the social emotion health components. SPED Director and EL Director are meeting more frequently with EL/SPED students to insure academic achievement is addressed and well as their social emotional needs. Paraprofessionals are working with students who struggle academically on an ongoing basis. The School’s professional counselor is prepared to advise and to assist with students that may have Social, Emotional and Mental Health Needs. This assistance can be through phone, Zoom or in-person, whichever best meets the needs of the student.
Other Needs (which may include student health and food services)	None

Staff Needs:

Social, Emotional and Mental Health Needs	School is offering ongoing professional development on social emotional and mental health needs. SPED director provided for the teachers social emotional health in-service for SPED student’s needs in the classroom.
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Other Needs

The LEA must **regularly, but no less frequently than every six months** (taking into consideration the timing of significant changes to CDC guidance on reopening schools), **review and, as appropriate, revise its plan** for the safe return to in-person instruction and continuity of services **through September 30, 2023**

Date of Revision | **January 5, 2022**

Public Input

Describe the process used to seek public input, and how that input was taken into account in the revision of the plan:	Feedback from parents, teachers, staff and other sources outside immediate School environment in consideration of new or upgraded School policies presented to the School board.
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U.S. Department of Education Interim Final Rule (IFR)

(1) LEA Plan for Safe Return to In-Person Instruction and Continuity of Services

- (a) An LEA must describe in its plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services—
 - (i) how it will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the CDC:
 - (A) Universal and correct wearing of masks.
 - (B) Modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)
 - (C) Handwashing and respiratory etiquette.
 - (D) Cleaning and maintaining healthy facilities, including improving ventilation.
 - (E) Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments.
 - (F) Diagnostic and screening testing.
 - (G) Efforts to provide vaccinations to school communities.
 - (H) Appropriate accommodations for children with disabilities with respect to health and safety policies.
 - (I) Coordination with State and local health officials.
 - (ii) how it will ensure continuity of services, including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.
- (b)(i) During the period of the ARP ESSER award established in section Start Printed Page 212022001(a) of the ARP Act, an LEA must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services.
 - (ii) In determining whether revisions are necessary, and in making any revisions, the LEA must seek public input and take such input into account
 - (iii) If at the time the LEA revises its plan the CDC has updated its guidance on reopening schools, the revised plan must address the extent to which the LEA has adopted policies, and describe any such policies, for each of the updated safety recommendations.
- (c) If an LEA developed a plan prior to enactment of the ARP Act that meets the statutory requirements of section 2001(i)(1) and (2) of the ARP Act but does not address all the requirements in paragraph (a), the LEA must, pursuant to paragraph (b), revise and post its plan no later than six months after receiving its ARP ESSER funds to meet the requirements in paragraph (a).
- (d) An LEA's plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services must be—
 - (i) In an understandable and uniform format;

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- (ii) To the extent practicable, written in a language that parents can understand or, if it is not practicable to provide written translations to a parent with limited English proficiency, be orally translated for such parent; an
- (iii) Upon request by a parent who is an individual with a disability as defined by the ADA, provided in an alternative format accessible to that parent