

# Challenger Basic Learning Remediation Plan School Years 2021- 2023

(Updated April 20, 2022)

## **A) Evidence based Testing used to determine learning loss: Collecting Information**

### Summative/Benchmarks/Formal Assessments:

AMIRA -Diagnostic reading program K-3 (reading)

SAXON Math- Benchmarks K- 6th

SAVVAS- Our adopted evidence based reading program- Benchmark Testing K-5th

My Perspective- 6th Grade evidenced based reading program

Kindergarten Readiness testing- Kindergarten

Spalding Phonograms/spelling/reading assessments K-6th

Writing- Monthly unit assessments -SAVVAS - adopted evidence based writing assessments

### Formative Assessments:

Informal assessments- portfolios/teacher's observations on academic struggles as well as social emotional health of student

Samples of student's work -portfolios

Listening/watching student during instructional class time/record observations

Parent contact and communication/input on homework, social emotional health

## **B) Evidence Based Strategies that will be implemented into the program:**

Students will receive one hour weekly- targeted instruction based upon the above collection of information and data:

Strategies that will be implemented, depending on needs of student:

- 1) **\*\*One on One Reading Decoding/Comprehension- Targeted Instruction** with a Certified teacher- one hour per week (for students who need one on one intervention)

- \*SAVVAS Leveled Readers

- \*Spalding Program- Phonograms/spelling/reading comprehension

- \*Cold Reads - Comprehension/fluency (SAVVAS)- 1st-3rd interventions strategies

- \*SAVVAS/My View - Evidence Based -Adopted reading program- - Independent

(teacher led Strategies/interventions activities Manual)

- \*Saxon Math-

  - Reteach Manual

  - \*Hawthorne- Interventions Strategies Manual

\*\*Successmaker- Computer/evidence based intervention program for Reading Intervention- Implemented for Tier 2 and Tier 3 students who have not met diagnostic testing on AMIRA.

**2) \*\*Small Group intervention tutoring- Targeted instruction with groups of students/collaboration/** of the same level that struggle and need additional support with language development strategies.

\*SAVVAS Leveled Readers

\*SAVVAS/My View - Evidence Based -Adopted reading program-  
Reading Workshop- Strategy Groups (Implementations of Small Group Guide-SAVVAS)

\*Spalding Writing Road to Reading Program- Phonograms/spelling/reading comprehension

\*Cold Reads - Comprehension/fluency (SAVVAS)- 1st-3rd interventions strategies

\*Hawthorne- Interventions Strategies Manual

\*Saxon Math- Reteach Manual- Group math concept work strategies

**3) \*\*English Language Learners:**

\*\*SAVVAS Reading Program- Language Development strategies curriculum for English Language Learners

\*Spalding Program- Phonograms/spelling/reading comprehension

Saxon Math-

\*Test taking Strategies Guide

\*\*Re-teach Manual

\*Hawthorne- Interventions Strategies Manual

\*\*Home connections- Spanish math dictionary/Home connections letter in Spanish for concepts for parents to understand to help students in the home.

**4) Social Emotional Health Implementation- All Things E.Q.- Parent/Student/Teacher Interaction**

**C) How interventions are monitored for effectiveness:**

5 week progress checks using the following for data:

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\*\*progress monitoring meetings every 5 weeks with educators to discuss/plan/adjust students learning plan/strategies

